RELATED LITERATURE FOR MIDDLE SCHOOL STUDENTS

All are available through The Pines Library System of Georgia.

**General**

A collection of poems and lyrics from several songs provides a look at our country, from colonial times to the present. Call Number: J 811

**Unit One: Native Americans and Settlers**

Bancroft-Hunt, Norman. *Native Americans*, ©1996. Beautifully illustrated with fifty full page color paintings, along with a wide range of color and black-and-white photographs, this fascinating book portrays the American Indian tribes not along the lines of popular myth but as they actually were. Call Number: 970.1

Bealer, Alex W. *Only the Names Remain*, ©1972. An excellent book that everyone should read; very interesting and informative. Call Number: J 970.3


Clifford, Mary Louise. *When the Great Canoes Came*, ©1993. A seventeenth-century Pamunkey Indian (a Virginia tribe) describes how the coming of the English colonists has changed her life forever. Call number: J CLIFF


Jones, Elizabeth McDavid. *Watcher in the Piney Woods*. ©2000. In 1865, while helping her family keep their Virginia farm going through the end of the Civil War, twelve-year-old Cassie meets a Confederate deserter and a Yankee prisoner of war and tries to discover who has been stealing from the farm. Call Number: J MYS (fiction)

Moore, Kay. *If You Lived at the Time of the American Revolution*. ©1997. Describes conditions for the civilians in the colonies during and immediately after the war. Call Number: JNF 973.7

Rinaldi, Ann. *Cast Two Shadows: The American Revolution in the South*. ©1998. In South Carolina in 1780, fourteen-year-old Caroline sees the Revolutionary War take a terrible toll among her family and friends and comes to understand the true nature of war. Call Number: YA RINALDI (fiction)

Unit Two: Mills and Mill Workers

Beatty, Patricia. *Turn Homeward. Hannalee*, ©2004. Twelve-year-old Hannalee Reed, forced to relocate in Indiana along with other Georgia millworkers during the Civil War, leaves her mother with a promise to return home as soon as the war ends. Call Number: J BEATTY (fiction)


Greenwood, Barbara. *Factory Girl*, ©2007. Call Number: J 331.4 or J GRE or Y GREENWOOD

Hammond, Winifred G. *Cotton from Farm to Market*, ©1968. Call Number: J 633.51

Isaacs, Sally Senzell. *Life in a New England Mill Town*, ©1993. An overview of life in a nineteenth-century town in which most people worked in the textile mill, including their housing, food, clothing, schools, and everyday activities. Call Number: J 974.44

L’Hommedieu, Arthur John. *From Plant to Blue Jeans: A Photo Essay*, ©1997. Describes the process of making blue jeans from the harvesting of cotton through the weaving of cloth and sewing the finished product. Call Number: J (or JNF) 687.1


Malam, John and David Salariya, & David Antram. *You Wouldn’t Want to Be a Victorian Mill Worker!: A Grueling Job You’d Rather Not Have*. ©2008. Call Number: JNF 331.767
McCully, Emily Arnold. *The Bobbin Girl*, ©1996. A ten-year-old bobbin girl working in a textile mill in Lowell, Massachusetts, in the 1830s, must make a difficult decision. Will she participate in the first workers' strike in Lowell? Call Number: J McCully

Saller, Carol. *Working Children*, ©1998. Describes the various jobs which children performed during the early 1900s, the reasons for employment, working conditions, the efforts of reformers, and child labor today. Call Number: J 331.34

Winthrop, Elizabeth. *Counting on Grace*, ©1996. It's 1910 in Pownal, Vermont. At age 12, Grace and her best friend Arthur must go to work in the mill, helping their mothers work the looms. Together Grace and Arthur write a secret letter to the Child Labor Board about underage children working in the mill. A few weeks later, Lewis Hine, a famous reformer, arrives undercover to gather evidence. Grace meets him and appears in some of his photographs, changing her life forever. Call Number: J Winthrop (fiction)

**Unit Three: Transportation**


Chant, Christopher. *Steam Locomotives*, ©1989. Provides an illustrated history of steam locomotives and describes how they operate. Call Number: J 625.2 CHA

Ewen, William H. *Days of the Steamboats*, ©1967. A presentation of American steamboats and their centers of activity, the Mississippi and Hudson rivers, Long Island Sound, Western rivers, inland seas, around Cape Horn and in the far West. Call Number: J387 EWEN

Falk, Elsa. *Fire Canoe*, ©1956. Sixteen-year-old Hank becomes a member of the crew of the Red Wing, the type of paddle steamer which the Indians called a “fire canoe.” Hank learns about the rough life of the river and about himself. Call Number: J FAL

Fichter, George S. *First Steamboat Down the Mississippi*, ©1989. A fictional account of the eventful 1811 voyage down the Ohio and Mississippi Rivers on the steamboat “New Orleans,” told through the eyes of a fourteen-year-old deckhand. Call Number: J FIC

McCall, Edith S. *Mississippi Steamboat Man: The Story of Henry Miller Shreve*, ©1986. A biography of the riverboatman who, among other achievements, designed and built the first steamboat able to navigate the Mississippi River. Call Number: J 623.8 Mc or J SHREVE
McNeese Morrison, Carlton A. Running the River Poleboats, Steamboats & Timber Rafts on the Altamaha, Ocmulgee, Oconee & Ohopee, ©2003. Call Number: 386.3 MOR (Note: Not specifically for kids, but should be interesting since it’s about rivers in our area.)
Mueller, Edward A. Perilous Journeys: A History of Steamboating on the Chattahoochee, Apalachicola, and Flint Rivers, 1828–1928, ©1990. Call Number: 387.2044 or GR 387 MUELLER (Note: Not specifically for kids, but will appeal to some.)
Paradis, Adrian A. From Trails to Superhighways: The Story of America’s Roads, ©1971. Traces the development of modern road systems in the United States and discusses their advantages and disadvantages. Call Number: J 388.109
Pelta, Kathy. Eastern Trails: From Footpaths to Turnpikes, ©1998. Traces the building of roads in the eastern part of the United States from the time of the earliest colonists to the 1850s. Call Number: J 974 PEL
Pollard, Michael. Travel by Road and Rail, ©1986. Describes the development of transportation, from trails, roads and railroads, to modern highways and turbo trains. Call Number: J 380.509 POL
Server, Dean. The Golden Age of Steam, ©1996. Steamboats & Locomotives. Call Number: 621.1 SER or 385.097 SER Note: Not Specifically for kids, but will appeal to some.
Spangenburg, Ray. The Story of America’s Canals, ©1992. The story of America’s canals and canal building in America, from the first American canals to the building of the Panama Canal and the recent work done on the Illinois Waterway. Call Numbers: J 386.409 SPANGE or JNF 386.4 SPANGE
Spangenburg, Ray. The Story of America’s Roads, ©1992. Reviews the history of road building in the U.S. from the first paved streets of colonial times, to the early western wagon trails, and to today’s Interstate Highway System. Call Number: J 388.109 SPANGE
Stone, Lynn M. Steam Locomotives, ©1999. Describes the history and uses of steam locomotives, the different types, and some famous models. Call Number: J 625.621 STONE
Ward, Ralph T. Steamboats: History of the Early Adventure. Call Number: J 387.24 WARD
Venne, Bill. History of North American Railroads, ©1986. Call Number: 385.09 VENNE (Note: Not specifically for kids.)
Venne, Bill. Our Colonial Period: The Chronicle of American History from 1607 to 1770, ©1996. Not especially for middle school students, but it has a number of maps and illustrations that make it worthwhile. Call Number: 973.2

Annotations courtesy of PINES online catalog.
SOURCES OF INFORMATION

Books

Online Sources
Buckhout, Dave. Scull Shoals: An Extinct Georgia Manufacturing & Farming Community. www.inheritage.org/almanack
Carl Vinson Institute of Government of The University of Georgia. (maps)
Friends of Scull Shoals, Inc. http://www.scullshoals.org
Georgia Public Library Service: PINES Online Catalog Resource.


Smithsonian Institution: flickr.com/photos/Smithsonian

Vanishing Georgia photos: http://dlg.galileo.usg.edu/vanga

Wikipedia, the free encyclopedia (access by specific topic)


http://ourgeorgiahistory.com

http://www.chieftainstrail.com

http://www.digitalhistory.uh.edu http://www.distinguishedwomen.com

http://www.geocities.com/bigorrin/creek_kids.htm

http://www.georgiaencyclopedia.org

http://www.georgiahistory.com

http://www.library.thinkquest.org/cotton

http://www.mnsu.edu/emuseum/culturallnorthamerican.creek.indians

http://www.newgeorgiaencyclopedia.com/nge

http://www.riverboatdaves.com

http://www.toiletpaperworld.com

http://www.waterhistory.org

**Other**

The Kenan Library Research Center at The Atlanta History Center (maps)
On the shady banks of the venerable old Oconee River, in the far northwestern corner of Greene County, Georgia, a forgotten chapter of southern history lies in ruins in the Oconee National Forest. Scull Shoals, an extinct Mill Village, was once the booming center of Piedmont agricultural/industrial achievement. It was a pivotal pioneer in the state’s industrial development as the first water powered paper mill and later as a regional giant in 19th century textile production.

What fueled its enormous success and at what cost to the people and the land? What factors conspired to drive the factory village center to ruin?

In 2008, the non-profit history organization, The Friends of Scull Shoals, Inc. commissioned Dr. Janice Fisher to create this easy to use introductory guide to understanding the life and times of Scull Shoals. The newsletter format engages the reader with late 18th century frontier stories of Indian and settler contact, and the evolution of the mill village, and transportation issues all coupled with easy, hands-on exercises and quizzes. It is designed to keep students actively engaged in learning the important details of our Georgia history.

For more information visit us at: www.scullshoals.org

Janice M. Fisher, Ed.D., is a native of the state of Washington, where her career in education began over thirty years ago. Since then, she has taught all ages and stages from preschoolers to master’s degree students in Washington, New York, Virginia, and Georgia. She earned a doctorate in elementary education from The University of Georgia, specializing in the fields of literacy and motivation for learning. Currently, she is Reading Specialist at Reading to Learn, a non-profit academic tutoring center in Lilburn, volunteers at her local elementary school in Statham, and continues to research and write educational materials.